

Emmetsburg METS Flow of Services					
	Freshman	Sophomore	Junior	Senior	1 Year Post Grad
Student Outcomes	<ul style="list-style-type: none"> ▪ Linkages to outside agencies ▪ IVRS intake (between 9th/10th) 	<ul style="list-style-type: none"> ▪ Connections to post-secondary (training & education) 	<ul style="list-style-type: none"> ▪ Work experience ▪ Paid employment 	<ul style="list-style-type: none"> ▪ High school completion (between 12th/1 yr. post-exit) 	<ul style="list-style-type: none"> ▪ Post-secondary follow-up
Potential VR Role	<ul style="list-style-type: none"> ▪ Get info from teachers for intake, eligibility, IPE ▪ Connect with teachers/parents/students ▪ Attend IEP when possible (make suggestions/offer ideas) ▪ Talk about next steps, careers, college, employment 	<ul style="list-style-type: none"> ▪ Develop IPE - discuss careers and/or college ▪ Discuss accommodations, FAFSA, AT, etc. 	<ul style="list-style-type: none"> ▪ IPE developed, vocational goal identified 	<ul style="list-style-type: none"> ▪ Assist in finding a job ▪ Connect student with Disability Services, counseling, connecting with college advisors, TRIO ▪ Connect to college - tuition assistance then jobs ▪ OJT ▪ Placement services 	
Potential School Role	<ul style="list-style-type: none"> ▪ IHAPI - across all grades ▪ Industrial tech, AG science, FCS, Business CTF - across all grades ▪ English assignment (resumes, community connections) - across all grade levels ▪ Life skills - English and math - across all grades ▪ Schedule check mid-year with all students - across all grade levels ▪ Student IEP interviews - across all grade levels 	<ul style="list-style-type: none"> ▪ Sophomore registration/ parent meeting - talk about different tracks, career, two year vs. four year programs ▪ ASVAB/PLAN testing ▪ ASSET 	<ul style="list-style-type: none"> ▪ Career Academy 	<ul style="list-style-type: none"> ▪ Senior exit meeting ▪ SAR (IEP exit) or post-secondary outcomes ▪ SAVE application 	<ul style="list-style-type: none"> ▪ SAVE attendance
Potential CRP Role					
Other (AEA, WIOA, etc.)	<p>AEA</p> <ul style="list-style-type: none"> ▪ Connection to work with parents and students ▪ Age of majority issues ▪ Start at age 14/Age 16 and over <p>WIOA</p> <ul style="list-style-type: none"> ▪ Intakes 14-21 - connect with schools, students and parents ▪ Career Research Assistance ▪ Labor Market information - is there a job for me? ▪ Pre-employment assistance, job seeking, interviewing, resume, job application completion ▪ Individual services strategy (career plan) 	<p>AEA</p> <ul style="list-style-type: none"> ▪ Living, learning, working ▪ Assessment - ex: K-FAST, Oasis II (10th/11th) <p>WIOA</p> <ul style="list-style-type: none"> ▪ Employability skills instruction ▪ Various assessments - learning styles, values, abilities, interests, NCRC ▪ Vocational exploration - job shadows 	<p>AEA</p> <ul style="list-style-type: none"> ▪ Connection to other adult agencies - CPC, probation, county case mgmt, Upper DM (11th/12th) ▪ Exploration of career areas - 1:1 with IEP team for identified students. Focus on interest areas, job availability, realistic plans (11th/12th) <p>WIOA</p> <ul style="list-style-type: none"> ▪ Job mentoring ▪ Career-related interests ▪ Post-secondary exploration ▪ Paid/unpaid work experience for school credit 	<p>WIOA</p> <ul style="list-style-type: none"> ▪ High school completion assistance - tutoring, study skills, GED - HiSET ▪ Summer work-based learning for high school credit ▪ Post-secondary tuition assistance 	<p>WIOA</p> <ul style="list-style-type: none"> ▪ Employment referrals ▪ Case mgmt. beyond HS through employment ▪ Job search and placement - unsubsidized ▪ Support services - such as transportation, childcare, clothing for interviews or employment
Potential Family Role					